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MULTIMEGAWATT BROADBAND MICROWAVE TUBES

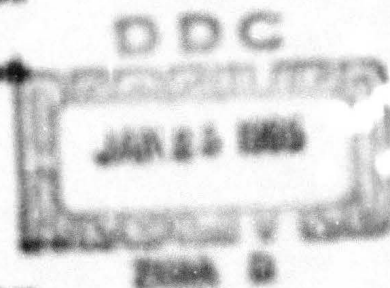
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TECHNICAL DOCUMENTARY REPORT NO. RADC-TDR-64-465

December 1964

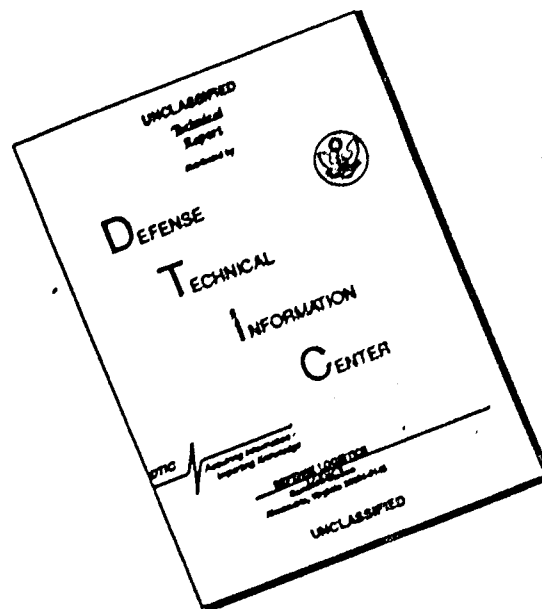
Techniques Branch
 Rome Air Development Center
 Research and Technology Division
 Air Force Systems Command
 Griffis Air Force Base, New York



Project No. 1573, Task No. 157303

(Prepared under Contract AF 33(602)-2573 by Microwave Laboratory,
 P. M. Harman Laboratories of Physics, Stanford University, Stanford,
 California.)

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ABSTRACTS

1. CENTIPEDE TWT

The centipede circuit has been adapted for use on the electron stick in such a manner that the amplitude and phase of the growing wave along the beam-circuit interaction length can be measured. The results of this study will be of utmost value in optimizing the many parameters affecting the beam-circuit interaction. Current results of theory and experiment are presented.

2. EXTENDED-INTERACTION KLYSTRONS

Tests on the electron stick for the suppression of parasitic oscillations have been conducted. By covering the entire stick with a thin sheet of directionally resistive nylon, oscillations were removed, up to 30 dB. Two other sources of instability have been found and removed: feedback oscillations and anode-circuit oscillations. Work on calibration of external load and saturated-beam measurements is described.

3. TRANSDUCER-CURVE STUDIES

Studies on space-charge waves in an accelerated parallel-flow electron beam in a constant magnetic field have continued. The major emphasis this period has been on the analysis of the second-order differential system. A discussion of the solutions for various conditions is presented.

4. BEAM-PLASMA STUDIES

Preliminary work on this new project, which continues on aspects of earlier plasma research under this contract, is described.

5. ACOUSTIC WAVE DEVICES

The objective of this new project is to investigate the properties of microwave acoustic wave transducers in order to improve their conversion efficiency and bandwidth; the status of this work is described.

PUBLICATION REVIEW

This report has been reviewed and is approved. For further technical information on this project, contact SA Wilson, INSC, Attention 22224.

William E. Wilson
Approved: WILLIAM E. WILSON, 8/14, 1967
Project Officer
Electronic Devices Section

John D. Bube
Approved: JOHN D. BUBE
Chief, Techniques Branch
Development & Control Division

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INTRODUCTION

This is Quarterly Status Report No. 11, for the period of 1 May through 31 July 1964. This report describes projects active in the third year of this contract.

At the present time there are five projects, as follows:

1. Centipede TWT
2. Extended-Interaction Klystrons
3. Transverse-wave Studies
4. Near-plasma Studies
5. Acoustic Wave Devices.

The projects titled "Oscillation Suppression in TWT's" and "Non-periodic Dielectric-lined TWT" have been completed. No work has been done on the "Periodic Circuit Studies" project during this quarter. A description of the work done on these projects during this contract year will be presented in the forthcoming Annual Report.

A technical report, "Space-charge Waves in an Accelerated Parallel-flow Electron Beam in a Constant Magnetic Field," by Ras Horke, has been written, which describes the work on the "Transverse-wave Studies" project. It has been submitted to NAC for preparation as a Technical Documentary Report.

A plasma project on this contract has been continued, although the project formerly reported (titled "Electron Beam Interaction with a Cesium Plasma") was completed and a Technical Documentary Report on the whole project has been published. The new plasma project is presently in its initial stages, and this study, which is in essence a continuation of some aspects of the earlier work, is described herein under the title of "Near-plasma Studies."

A project titled "Acoustic Wave Devices" has been added in this film research and is concerned with the applications of such films to microwave acoustic transducers. An objective of this project is to explore the development of device configurations which may be useful for variable microwave phase shifters and delay lines.

The responsible investigator for this contract is Professor Marvin Chodorow.

SUMMARY AND ANALYSIS OF THE WORK

1. CENTIPEDE TWT

(D. K. Winslow,* T. Reeder)

A. INTRODUCTION

The objective of this project is to study the electron beam - slow wave circuit interaction in a high-power traveling-wave tube. The centipede slow wave circuit, a coupled cavity structure, is used in this study. In particular, the centipede has been chosen because it has proven to be one of the most satisfactory slow wave structures for a high-power TWT. The method of investigation will be to measure the amplitude and phase of the fields in each centipede cavity while the centipede is mounted on the electron stick and is being operated as a TWT. Measurements over a particular region are possible, such as at a sever and in the output section of the tube. The results of this study will be of utmost value in optimizing the many parameters affecting the beam-circuit interaction.

B. DISCUSSION

The fields inside each centipede cavity are sampled by a small, movable loop probe which is coupled to the fields by small slots located between the feet of adjacent centipede loops, as shown in Fig. 1. The probe can be moved over the entire length of the centipede structure, and it can be precisely positioned over a particular cavity slot. The size of the slots was adjusted to provide about one-tenth of a milliwatt of probe output when one kilovolt is applied at the centipede input coupler. The amplitude

Project supervisor.

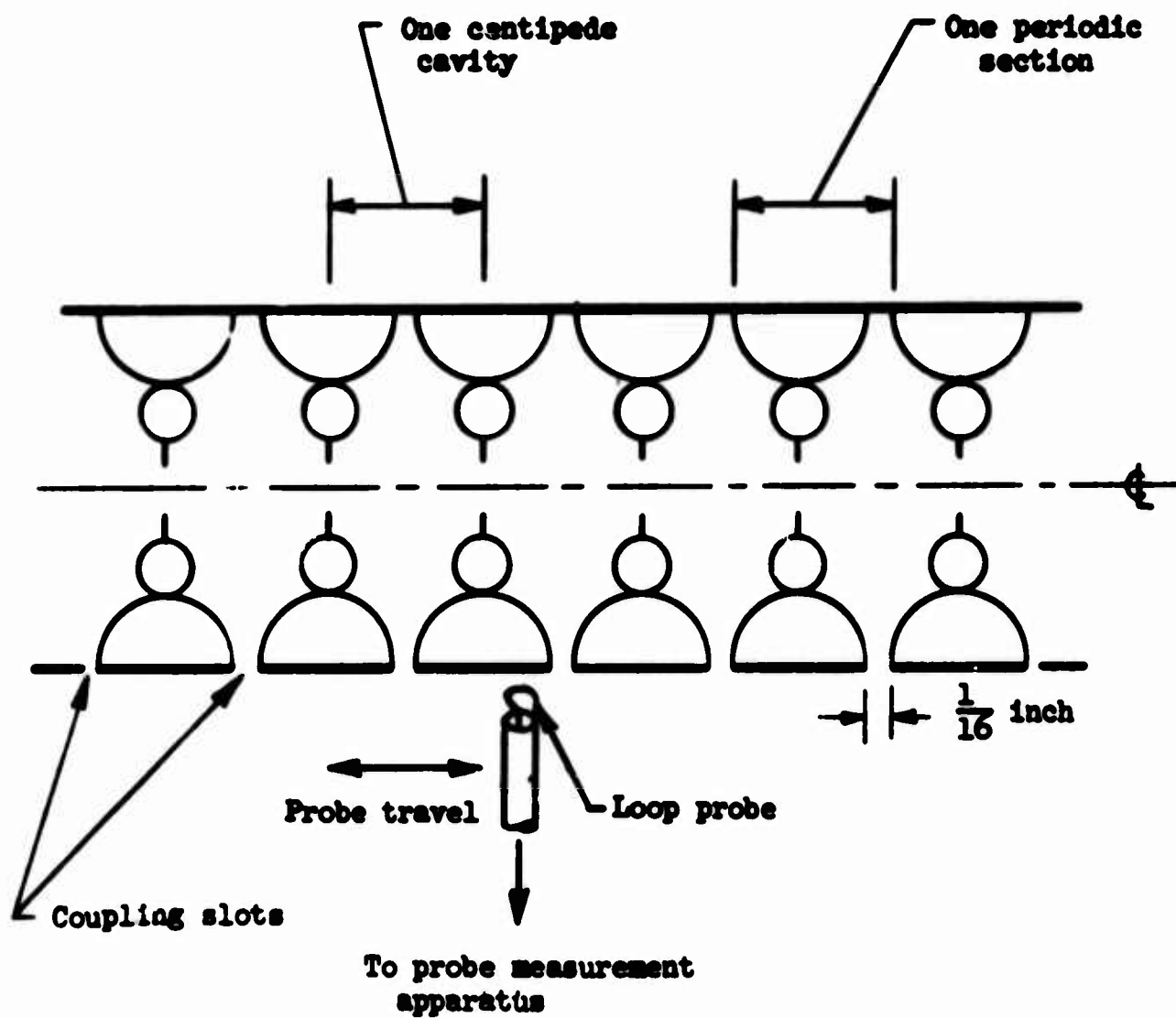


FIG. 1--Cross-sectional view of the centipede structure showing field probe and coupling slot location.

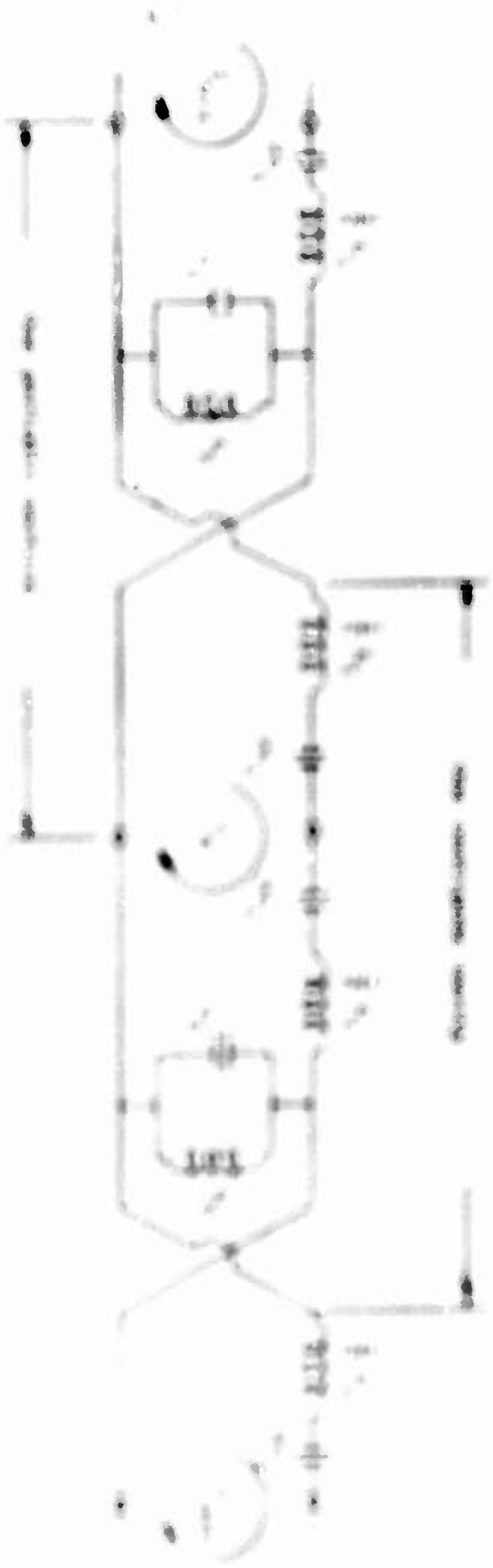


Figure 1: Differential amplifier circuit diagram showing two input nodes, two NPN transistors, a common emitter resistor, and two output nodes with feedback capacitors and resistors.

and



During the 1st and 2nd years, a great number of new and interesting
discoveries were made.



The first of these discoveries was the discovery of the
new element, Uranium, which was found in the
mineral, Pitchblende, in the
mines of the Congo.



The second of these discoveries was the discovery of the
new element, Radium, which was found in the
mineral, Pitchblende, in the
mines of the Congo.



Page 25

- 1. The following are the results of the experiments (1)
- 2. The following are the results of the experiments (2)
- 3. The following are the results of the experiments (3)

The following are the results of the experiments of the following nature:

$$x = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$$

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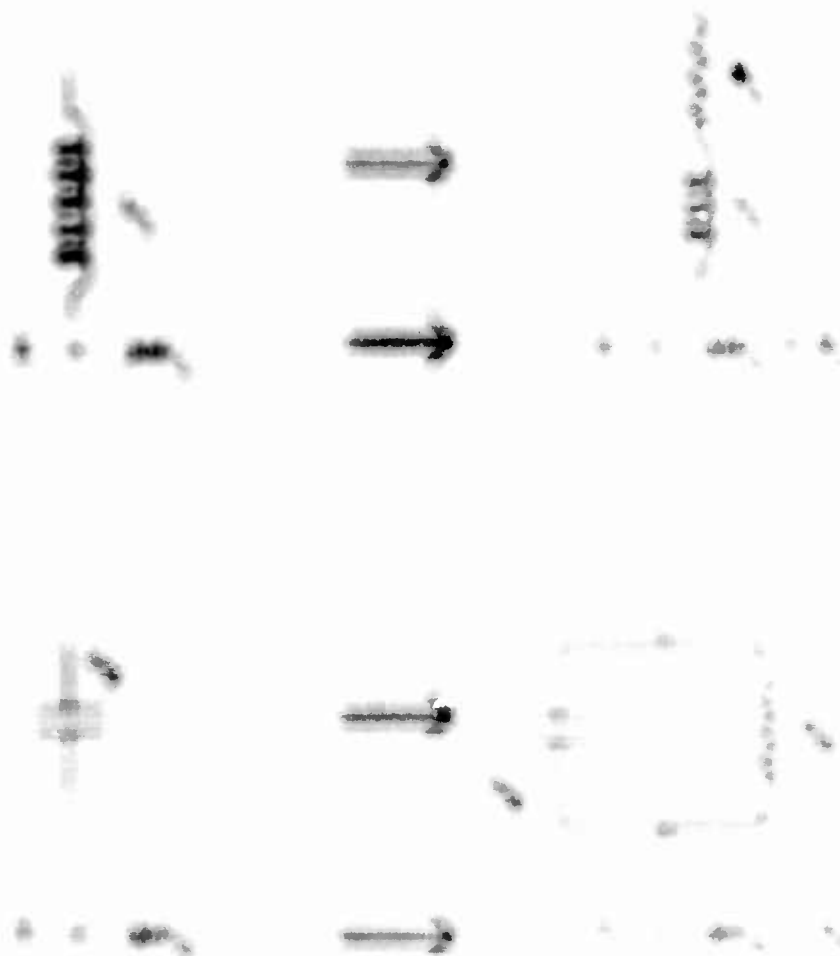
$$x = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$$

The following are the results of the experiments of the following nature:

$$x = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$$

Figure 2. Diagram of the mechanism of the reaction of the $\text{C}_2\text{H}_5\text{MgBr}$ with the $\text{C}_2\text{H}_5\text{MgBr}$ to form the $\text{C}_4\text{H}_{10}\text{MgBr}_2$ and the $\text{C}_4\text{H}_{10}\text{MgBr}_2$ to form the $\text{C}_4\text{H}_{10}\text{MgBr}_2$.

The reaction of the $\text{C}_2\text{H}_5\text{MgBr}$ with the $\text{C}_2\text{H}_5\text{MgBr}$ to form the $\text{C}_4\text{H}_{10}\text{MgBr}_2$ and the $\text{C}_4\text{H}_{10}\text{MgBr}_2$ to form the $\text{C}_4\text{H}_{10}\text{MgBr}_2$.



The reaction of the $\text{C}_2\text{H}_5\text{MgBr}$ with the $\text{C}_2\text{H}_5\text{MgBr}$ to form the $\text{C}_4\text{H}_{10}\text{MgBr}_2$ and the $\text{C}_4\text{H}_{10}\text{MgBr}_2$ to form the $\text{C}_4\text{H}_{10}\text{MgBr}_2$.



Figure 1

$$f_1 = \frac{1}{2} \left(\frac{1}{2} + \frac{1}{2} \right) \quad (1)$$

Figure 1 shows the two functions f_1 and f_2 which are defined on the interval $[0, 1]$ of the x -axis. The function f_1 is defined by $f_1(x) = \frac{1}{2} \left(\frac{1}{2} + \frac{1}{2} \right)$ and the function f_2 is defined by $f_2(x) = \frac{1}{2} \left(\frac{1}{2} + \frac{1}{2} \right)$. The functions f_1 and f_2 are both constant functions and their values are $\frac{1}{2}$ and $\frac{1}{2}$ respectively. The functions f_1 and f_2 are both constant functions and their values are $\frac{1}{2}$ and $\frac{1}{2}$ respectively.

$$f_1 = \frac{1}{2} \left(\frac{1}{2} + \frac{1}{2} \right) \quad (2)$$

Figure 2 shows the two functions f_1 and f_2 which are defined on the interval $[0, 1]$ of the x -axis. The function f_1 is defined by $f_1(x) = \frac{1}{2} \left(\frac{1}{2} + \frac{1}{2} \right)$ and the function f_2 is defined by $f_2(x) = \frac{1}{2} \left(\frac{1}{2} + \frac{1}{2} \right)$. The functions f_1 and f_2 are both constant functions and their values are $\frac{1}{2}$ and $\frac{1}{2}$ respectively.



(3)



Figure 3 shows the two functions f_1 and f_2 which are defined on the interval $[0, 1]$ of the x -axis. The function f_1 is defined by $f_1(x) = \frac{1}{2} \left(\frac{1}{2} + \frac{1}{2} \right)$ and the function f_2 is defined by $f_2(x) = \frac{1}{2} \left(\frac{1}{2} + \frac{1}{2} \right)$. The functions f_1 and f_2 are both constant functions and their values are $\frac{1}{2}$ and $\frac{1}{2}$ respectively.

$$f_1 = \frac{1}{2} \left(\frac{1}{2} + \frac{1}{2} \right) \quad (4)$$

(5)

Figure 4 shows the two functions f_1 and f_2 which are defined on the interval $[0, 1]$ of the x -axis. The function f_1 is defined by $f_1(x) = \frac{1}{2} \left(\frac{1}{2} + \frac{1}{2} \right)$ and the function f_2 is defined by $f_2(x) = \frac{1}{2} \left(\frac{1}{2} + \frac{1}{2} \right)$. The functions f_1 and f_2 are both constant functions and their values are $\frac{1}{2}$ and $\frac{1}{2}$ respectively.

2) ~~Erklären Sie, wie man die Wahrscheinlichkeit~~ $P(X \leq x)$ ~~bestimmt, wenn die Dichte~~ $f(x)$ ~~gegeben ist.~~ $f(x)$ ~~gegeben ist.~~



3) ~~Erklären Sie, wie man die Wahrscheinlichkeit~~ $P(X \leq x)$ ~~bestimmt, wenn die Dichte~~ $f(x)$ ~~gegeben ist.~~ $f(x)$ ~~gegeben ist.~~

4) ~~Erklären Sie, wie man die Wahrscheinlichkeit~~ $P(a < X < b)$ ~~bestimmt, wenn die Dichte~~ $f(x)$ ~~gegeben ist.~~ $f(x)$ ~~gegeben ist.~~

5) ~~Erklären Sie, wie man die Wahrscheinlichkeit~~ $P(X \leq x)$ ~~bestimmt, wenn die Dichte~~ $f(x)$ ~~gegeben ist.~~ $f(x)$ ~~gegeben ist.~~

6) ~~Erklären Sie, wie man die Wahrscheinlichkeit~~ $P(a < X < b)$ ~~bestimmt, wenn die Dichte~~ $f(x)$ ~~gegeben ist.~~ $f(x)$ ~~gegeben ist.~~

7) ~~Erklären Sie, wie man die Wahrscheinlichkeit~~ $P(X \leq x)$ ~~bestimmt, wenn die Dichte~~ $f(x)$ ~~gegeben ist.~~ $f(x)$ ~~gegeben ist.~~

8) ~~Erklären Sie, wie man die Wahrscheinlichkeit~~ $P(a < X < b)$ ~~bestimmt, wenn die Dichte~~ $f(x)$ ~~gegeben ist.~~ $f(x)$ ~~gegeben ist.~~

9) ~~Erklären Sie, wie man die Wahrscheinlichkeit~~ $P(X \leq x)$ ~~bestimmt, wenn die Dichte~~ $f(x)$ ~~gegeben ist.~~ $f(x)$ ~~gegeben ist.~~

10) ~~Erklären Sie, wie man die Wahrscheinlichkeit~~ $P(a < X < b)$ ~~bestimmt, wenn die Dichte~~ $f(x)$ ~~gegeben ist.~~ $f(x)$ ~~gegeben ist.~~



11)

12)

The first part of the paper is devoted to the study of the properties of the function $f(x)$ defined by the equation $f(x) = \sum_{n=0}^{\infty} a_n x^n$. It is shown that $f(x)$ is analytic in the disk $|x| < 1$ and that it satisfies the functional equation $f(x) = x f(x^2) + 1$.

$$f(x) = \sum_{n=0}^{\infty} a_n x^n, \quad |x| < 1, \quad (1)$$

In the second part of the paper, we study the properties of the function $g(x)$ defined by the equation $g(x) = \sum_{n=0}^{\infty} b_n x^n$. It is shown that $g(x)$ is analytic in the disk $|x| < 1$ and that it satisfies the functional equation $g(x) = x g(x^2) + 1$.

$$g(x) = \sum_{n=0}^{\infty} b_n x^n, \quad |x| < 1, \quad (2)$$

In the third part of the paper, we study the properties of the function $h(x)$ defined by the equation $h(x) = \sum_{n=0}^{\infty} c_n x^n$. It is shown that $h(x)$ is analytic in the disk $|x| < 1$ and that it satisfies the functional equation $h(x) = x h(x^2) + 1$.

$$h(x) = \sum_{n=0}^{\infty} c_n x^n, \quad |x| < 1, \quad (3)$$

In the fourth part of the paper, we study the properties of the function $k(x)$ defined by the equation $k(x) = \sum_{n=0}^{\infty} d_n x^n$. It is shown that $k(x)$ is analytic in the disk $|x| < 1$ and that it satisfies the functional equation $k(x) = x k(x^2) + 1$.

$$k(x) = \sum_{n=0}^{\infty} d_n x^n, \quad |x| < 1, \quad (4)$$

(5)

In the fifth part of the paper, we study the properties of the function $l(x)$ defined by the equation $l(x) = \sum_{n=0}^{\infty} e_n x^n$. It is shown that $l(x)$ is analytic in the disk $|x| < 1$ and that it satisfies the functional equation $l(x) = x l(x^2) + 1$.

In the sixth part of the paper, we study the properties of the function $m(x)$ defined by the equation $m(x) = \sum_{n=0}^{\infty} f_n x^n$. It is shown that $m(x)$ is analytic in the disk $|x| < 1$ and that it satisfies the functional equation $m(x) = x m(x^2) + 1$.

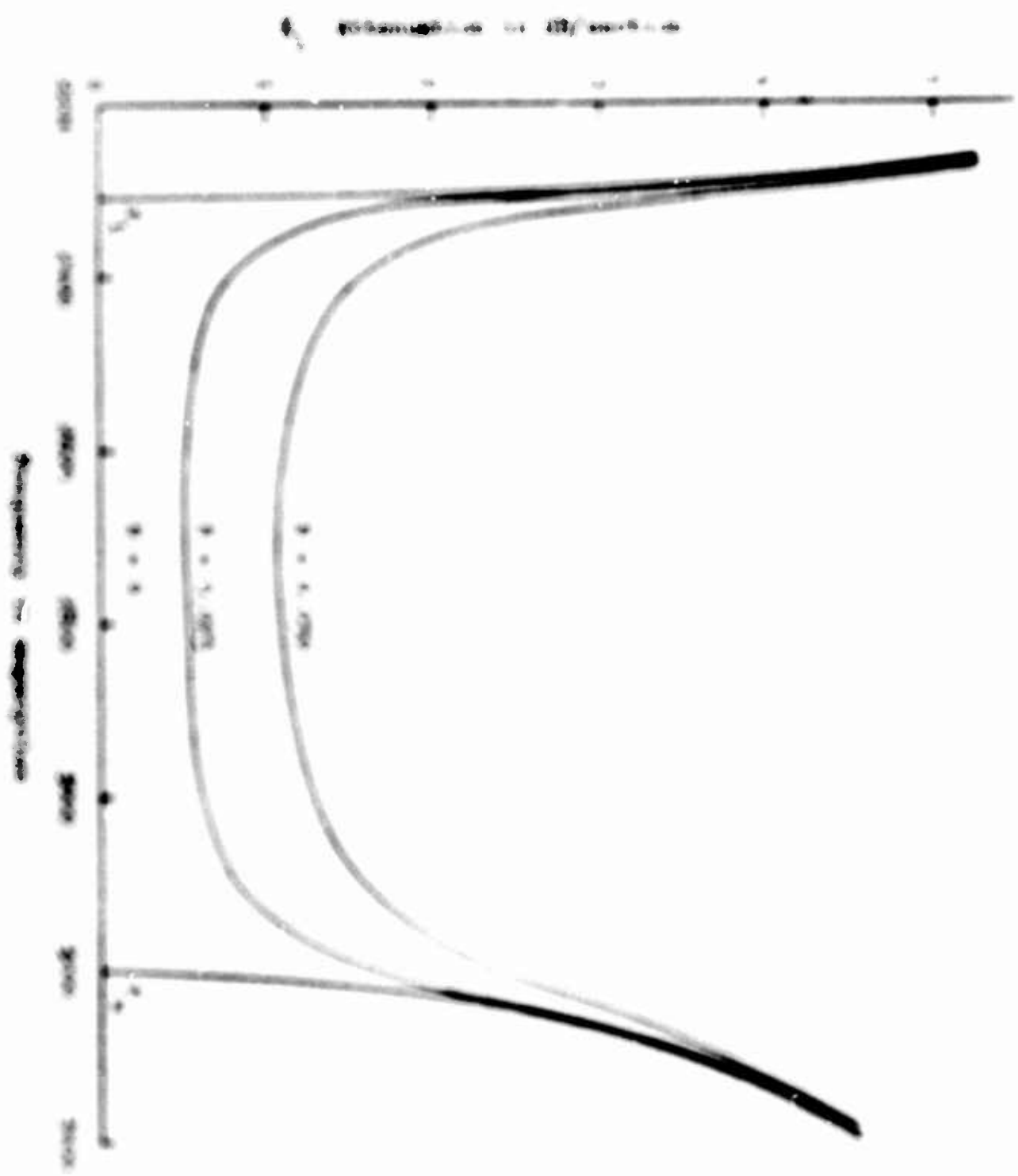


Fig. 2. Dependence of the equilibrium constant K on the parameter x for different values of y .

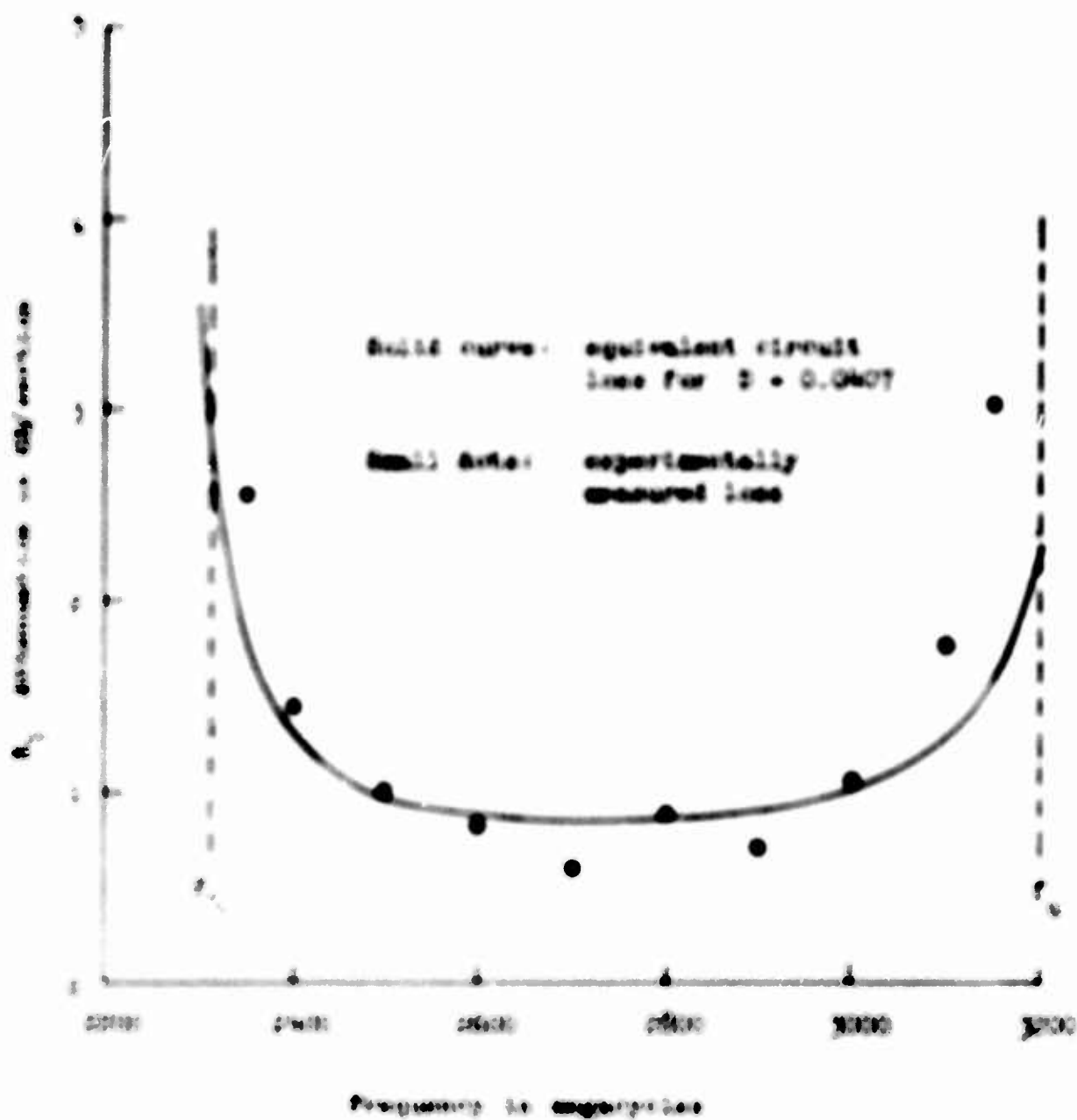


FIG. 1. Comparison of equivalent circuit loss with experimental data.

define

$$X = 20 \log_{10} e^{\frac{1}{2}} \quad \text{dB/section} \quad . \quad (28)$$

The approximate equations yield good accuracy for $X \leq 2.5$ dB/section

The above equations have been used to calculate circuit loss for several values of D . The constants have been chosen to match the fundamental and loop band dispersion of the centipede structure which has been studied experimentally. These constants are

$$\begin{aligned} f_a &= 3.200 \text{ Gc} \\ f_b &= 4.461 \text{ Gc} \\ k &= 0.3266 \end{aligned}$$

The frequency cutoffs of the fundamental passband are

$$\begin{aligned} f_L &= 2.310 \text{ Gc} \\ f_u &= 3.200 \text{ Gc} \end{aligned}$$

Figure 3 shows the results of the loss calculations for $D = 0$, 0.025 and 0.040. It has been possible to show that if $D = 0.0407$, the calculated loss of the equivalent circuit is in good agreement with the experimentally measured loss of the centipede. Figure 4 compares this calculation with the experimental data.

Work is continuing on a small-signal theory for the centipede which includes the effect of two circuit waves and two beam waves. Circuit loss is included in this theory in the manner described in this report. Thus far, a computer program has been written to calculate the propagation

constants of the four waves produced by the beam-circuit coupling. Another program is being devised to calculate amplitude and phase in each centipede cavity. A complete report on both the experimental and the theoretical work of this project is being written and will be available later.

2. EXTENDED-INTERACTION KLYSTRONS

(M. Chodorow,* B. Kulke)

A. INTRODUCTION

The primary purpose of this project is to investigate the maximum gain-bandwidth product and conversion efficiency which can be achieved in an extended-interaction klystron, with cavities consisting of resonated sections of a slow-wave structure. The current phase of this work is the evaluation, by means of the electron stick, of a three-cavity L-band tube. In this device, broadband modulation of the electron beam is simulated with input and intermediate cavities containing tunable resonated sections of a ring-bar structure. The length of the output cavity can be changed, in half-wavelength increments, from one to five resonant half-wavelengths of its component ring-bar structure, and the loading can be adjusted by changing the terminal conditions on the couplers attached to both ends of the output resonator.

The tube is better suited for beam-testing on the electron stick than the earlier S-band model, because the L-band device has higher interaction impedance on the beam axis and can operate at lower beam voltages, thus facilitating the suppression of parasitic oscillations on the electron stick. Beam tests of the L-band tube are in progress.

B. STABILITY CONSIDERATIONS

In Quarterly Report No. 9 (M. L. Report No. 1143), a new method was described by which one would suppress parasitic oscillations on the electron stick by covering the entire stick with a thin sheet of directionally resistive mylar. This approach has been quite satisfactory in that no stick oscillations were observed up to 30 kV, the highest beam voltage of interest. Tests at higher beam voltages will not be done until after completion of the main experiment, since, in case of breakdown, the resistive film is liable to destruction due to arcing from the glass tube. During trial

* Project supervisor.

Table

of the various measurements made on the various samples

Sample	Sample 1		Sample 2	
	Mean	Std. Dev.	Mean	Std. Dev.
Sample 1	1.0	0.1	1.0	0.1
Sample 2	1.0	0.1	1.0	0.1

The data were obtained from the various samples and the results are given in the table. The data show that the mean values for the two samples are 1.0 and 1.0, and the standard deviations are 0.1 and 0.1. The data are consistent with the hypothesis that the two samples are drawn from the same population.

1. Description of the samples

The data were obtained from the various samples and the results are given in the table. The data show that the mean values for the two samples are 1.0 and 1.0, and the standard deviations are 0.1 and 0.1. The data are consistent with the hypothesis that the two samples are drawn from the same population. The data were obtained from the various samples and the results are given in the table. The data show that the mean values for the two samples are 1.0 and 1.0, and the standard deviations are 0.1 and 0.1. The data are consistent with the hypothesis that the two samples are drawn from the same population.

• ~~അനുബന്ധം - അനുബന്ധം~~

മുഖ്യമന്ത്രിമാർക്കും മന്ത്രിമാർക്കും, അനുബന്ധം എന്ന പേരിൽ, 1954-55-ൽ
ഒരു അനുബന്ധം ഉണ്ടായി. അതിൽ അനുബന്ധം എന്ന പേരിൽ 1954-55-ൽ
2000 രൂപയുടെ ഒരു പേപ്പർ നോട്ട് പുറത്തിറക്കിയത് 1954-55-ൽ
അനുബന്ധം എന്ന പേരിൽ 1954-55-ൽ 2000 രൂപയുടെ ഒരു പേപ്പർ
നോട്ട് പുറത്തിറക്കിയത് 1954-55-ൽ 2000 രൂപയുടെ ഒരു പേപ്പർ
നോട്ട് പുറത്തിറക്കിയത് 1954-55-ൽ 2000 രൂപയുടെ ഒരു പേപ്പർ

[illegible][illegible][illegible]

Figure 1. The proposed model for the development of the self-regulation of learning. The model illustrates the relationship between various factors influencing the development of self-regulation of learning. The central concept is 'Self-regulation of learning', which is influenced by 'Metacognitive skills', 'Motivation', and 'Social support'. 'Metacognitive skills' are further divided into 'Planning', 'Monitoring', and 'Evaluating'. 'Motivation' is divided into 'Intrinsic motivation' and 'Extrinsic motivation'. 'Social support' is divided into 'Teacher support' and 'Peer support'. The model also shows the influence of 'Cognitive load' and 'Emotional state' on the development of self-regulation of learning.

100

$\left[\begin{array}{ccc} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{array} \right] = I_3$

10/10/10

1. The first part of the problem is to find the value of x such that $x^2 + 1 = 0$.
2. The second part is to find the value of y such that $y^2 + 1 = 0$.
3. The third part is to find the value of z such that $z^2 + 1 = 0$.
4. The fourth part is to find the value of w such that $w^2 + 1 = 0$.
5. The fifth part is to find the value of v such that $v^2 + 1 = 0$.
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7. The seventh part is to find the value of t such that $t^2 + 1 = 0$.
8. The eighth part is to find the value of s such that $s^2 + 1 = 0$.
9. The ninth part is to find the value of r such that $r^2 + 1 = 0$.
10. The tenth part is to find the value of q such that $q^2 + 1 = 0$.
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12. The twelfth part is to find the value of o such that $o^2 + 1 = 0$.
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15. The fifteenth part is to find the value of l such that $l^2 + 1 = 0$.
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26. The twenty-sixth part is to find the value of a such that $a^2 + 1 = 0$.
27. The twenty-seventh part is to find the value of z such that $z^2 + 1 = 0$.
28. The twenty-eighth part is to find the value of y such that $y^2 + 1 = 0$.
29. The twenty-ninth part is to find the value of x such that $x^2 + 1 = 0$.
30. The thirtieth part is to find the value of w such that $w^2 + 1 = 0$.
31. The thirty-first part is to find the value of v such that $v^2 + 1 = 0$.
32. The thirty-second part is to find the value of u such that $u^2 + 1 = 0$.
33. The thirty-third part is to find the value of t such that $t^2 + 1 = 0$.
34. The thirty-fourth part is to find the value of s such that $s^2 + 1 = 0$.
35. The thirty-fifth part is to find the value of r such that $r^2 + 1 = 0$.
36. The thirty-sixth part is to find the value of q such that $q^2 + 1 = 0$.
37. The thirty-seventh part is to find the value of p such that $p^2 + 1 = 0$.
38. The thirty-eighth part is to find the value of o such that $o^2 + 1 = 0$.
39. The thirty-ninth part is to find the value of n such that $n^2 + 1 = 0$.
40. The fortieth part is to find the value of m such that $m^2 + 1 = 0$.
41. The forty-first part is to find the value of l such that $l^2 + 1 = 0$.
42. The forty-second part is to find the value of k such that $k^2 + 1 = 0$.
43. The forty-third part is to find the value of j such that $j^2 + 1 = 0$.
44. The forty-fourth part is to find the value of i such that $i^2 + 1 = 0$.
45. The forty-fifth part is to find the value of h such that $h^2 + 1 = 0$.
46. The forty-sixth part is to find the value of g such that $g^2 + 1 = 0$.
47. The forty-seventh part is to find the value of f such that $f^2 + 1 = 0$.
48. The forty-eighth part is to find the value of e such that $e^2 + 1 = 0$.
49. The forty-ninth part is to find the value of d such that $d^2 + 1 = 0$.
50. The fiftieth part is to find the value of c such that $c^2 + 1 = 0$.
51. The fifty-first part is to find the value of b such that $b^2 + 1 = 0$.
52. The fifty-second part is to find the value of a such that $a^2 + 1 = 0$.
53. The fifty-third part is to find the value of z such that $z^2 + 1 = 0$.
54. The fifty-fourth part is to find the value of y such that $y^2 + 1 = 0$.
55. The fifty-fifth part is to find the value of x such that $x^2 + 1 = 0$.
56. The fifty-sixth part is to find the value of w such that $w^2 + 1 = 0$.
57. The fifty-seventh part is to find the value of v such that $v^2 + 1 = 0$.
58. The fifty-eighth part is to find the value of u such that $u^2 + 1 = 0$.
59. The fifty-ninth part is to find the value of t such that $t^2 + 1 = 0$.
60. The sixtieth part is to find the value of s such that $s^2 + 1 = 0$.
61. The sixty-first part is to find the value of r such that $r^2 + 1 = 0$.
62. The sixty-second part is to find the value of q such that $q^2 + 1 = 0$.
63. The sixty-third part is to find the value of p such that $p^2 + 1 = 0$.
64. The sixty-fourth part is to find the value of o such that $o^2 + 1 = 0$.
65. The sixty-fifth part is to find the value of n such that $n^2 + 1 = 0$.
66. The sixty-sixth part is to find the value of m such that $m^2 + 1 = 0$.
67. The sixty-seventh part is to find the value of l such that $l^2 + 1 = 0$.
68. The sixty-eighth part is to find the value of k such that $k^2 + 1 = 0$.
69. The sixty-ninth part is to find the value of j such that $j^2 + 1 = 0$.
70. The seventieth part is to find the value of i such that $i^2 + 1 = 0$.
71. The seventy-first part is to find the value of h such that $h^2 + 1 = 0$.
72. The seventy-second part is to find the value of g such that $g^2 + 1 = 0$.
73. The seventy-third part is to find the value of f such that $f^2 + 1 = 0$.
74. The seventy-fourth part is to find the value of e such that $e^2 + 1 = 0$.
75. The seventy-fifth part is to find the value of d such that $d^2 + 1 = 0$.
76. The seventy-sixth part is to find the value of c such that $c^2 + 1 = 0$.
77. The seventy-seventh part is to find the value of b such that $b^2 + 1 = 0$.
78. The seventy-eighth part is to find the value of a such that $a^2 + 1 = 0$.
79. The seventy-ninth part is to find the value of z such that $z^2 + 1 = 0$.
80. The eightieth part is to find the value of y such that $y^2 + 1 = 0$.
81. The eighty-first part is to find the value of x such that $x^2 + 1 = 0$.
82. The eighty-second part is to find the value of w such that $w^2 + 1 = 0$.
83. The eighty-third part is to find the value of v such that $v^2 + 1 = 0$.
84. The eighty-fourth part is to find the value of u such that $u^2 + 1 = 0$.
85. The eighty-fifth part is to find the value of t such that $t^2 + 1 = 0$.
86. The eighty-sixth part is to find the value of s such that $s^2 + 1 = 0$.
87. The eighty-seventh part is to find the value of r such that $r^2 + 1 = 0$.
88. The eighty-eighth part is to find the value of q such that $q^2 + 1 = 0$.
89. The eighty-ninth part is to find the value of p such that $p^2 + 1 = 0$.
90. The ninetieth part is to find the value of o such that $o^2 + 1 = 0$.
91. The ninety-first part is to find the value of n such that $n^2 + 1 = 0$.
92. The ninety-second part is to find the value of m such that $m^2 + 1 = 0$.
93. The ninety-third part is to find the value of l such that $l^2 + 1 = 0$.
94. The ninety-fourth part is to find the value of k such that $k^2 + 1 = 0$.
95. The ninety-fifth part is to find the value of j such that $j^2 + 1 = 0$.
96. The ninety-sixth part is to find the value of i such that $i^2 + 1 = 0$.
97. The ninety-seventh part is to find the value of h such that $h^2 + 1 = 0$.
98. The ninety-eighth part is to find the value of g such that $g^2 + 1 = 0$.
99. The ninety-ninth part is to find the value of f such that $f^2 + 1 = 0$.
100. The hundredth part is to find the value of e such that $e^2 + 1 = 0$.

The first part of the problem is to find the value of x such that $x^2 + 1 = 0$. This can be done by taking the square root of both sides of the equation, which gives $x = \pm \sqrt{-1}$. Since $\sqrt{-1}$ is not a real number, we can write it as i or $-i$, where i is the imaginary unit. Therefore, the solutions to the equation are $x = i$ and $x = -i$.

and the value of y is $y = i$.

and the value of z is $z = i$.

It is noted that the corresponding values of the β -function are $\beta_1 = 0$ and $\beta_2 = 0$ at $\alpha = 0$ and $\alpha = 1$ respectively. The β -function is also zero at $\alpha = 1/2$ and $\alpha = 3/4$. The β -function is positive for $0 < \alpha < 1/2$ and negative for $1/2 < \alpha < 3/4$. The β -function is zero at $\alpha = 1/2$ and $\alpha = 3/4$.

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$$\beta_1 = 0 \quad \text{and} \quad \beta_2 = 0$$

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$$\begin{aligned} \beta_1(\alpha) &= \text{value of } \beta_1 \text{ at } \alpha = 0 \\ \beta_2(\alpha) &= \text{value of } \beta_2 \text{ at } \alpha = 1 \\ \beta_3(\alpha) &= \text{value of } \beta_3 \text{ at } \alpha = 1/2 \end{aligned}$$

It is noted that the β -function is zero at $\alpha = 0$ and $\alpha = 1$ respectively. The β -function is also zero at $\alpha = 1/2$ and $\alpha = 3/4$. The β -function is positive for $0 < \alpha < 1/2$ and negative for $1/2 < \alpha < 3/4$. The β -function is zero at $\alpha = 1/2$ and $\alpha = 3/4$.

1. **General Principles**

1.1. **Object** : The purpose of this document is to provide a comprehensive overview of the project's goals and objectives.

The primary goal of the project is to develop a new software application that will streamline the workflow of the department. This application will be designed to meet the needs of all users and will be implemented in a timely and cost-effective manner.

The project will be managed using a structured approach that includes the following phases: Planning, Analysis, Design, Development, Testing, and Deployment. Each phase will be completed in a sequential manner, with the exception of the Testing phase, which will be conducted throughout the development process. The project will be completed within a budget of \$100,000 and will be completed by the end of the year. The project will be managed by a project manager who will be responsible for ensuring that the project is completed on time and within budget. The project manager will also be responsible for communicating the progress of the project to the stakeholders and for resolving any issues that may arise. The project will be completed in a timely and cost-effective manner, and will result in a new software application that will streamline the workflow of the department.

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2. **Scope** : The project will include the development of a new software application that will streamline the workflow of the department.

3. **Resources** : The project will require the following resources: a project manager, a software developer, a tester, and a system administrator.

4. **Risks** : The project may be subject to the following risks: budget overruns, schedule delays, and technical challenges.

1. SUMMARY OF WORK DONE

2. / Date: 1 8 October 1964

3. INTRODUCTION

The objective of this project is to investigate the properties of an acoustic surface wave transducer in order to improve their conversion efficiency and bandwidth. The efficient conversion of RF energy to acoustic energy is necessary to enhance the usefulness of acoustic delay lines, surface wave devices and related devices using elastic waves in solids. The immediate objective is to improve the transducers by evaluating both the piezoelectric and magnetostrictive types, and to improve the coupling from the transducer to the operational solid transmission line by using appropriate acoustic impedance matching techniques. To accomplish the above objectives, thin evaporated films of oxide and dielectric are required for both the impedance transformers and transducers.

4. THEORY

A number of thin films have been evaporated in this laboratory in the past for a variety of purposes and, in fact, on this occasion, equipment has been modified and equipped to evaporate films for our purposes here and to measure the coupling efficiency of these transducers. A typical single film transducer with a resonator and delay line for operation at 240 MHz is shown in Fig. 1. The immediate objective is to improve this type of transducer by the use of multilayer films between the stack and the delay line to afford the proper acoustic impedance matching. The method is similar to that used for optical impedance matching using films of quarter-wave thickness of alternating high and low impedances.

The equipment for the evaporation of single layer oxide films is in operation, and several oxide films have been evaporated. An electron gun is used in this equipment. Procedures for use with dielectric materials are being designed. The facility for evaluating the completed transducer,

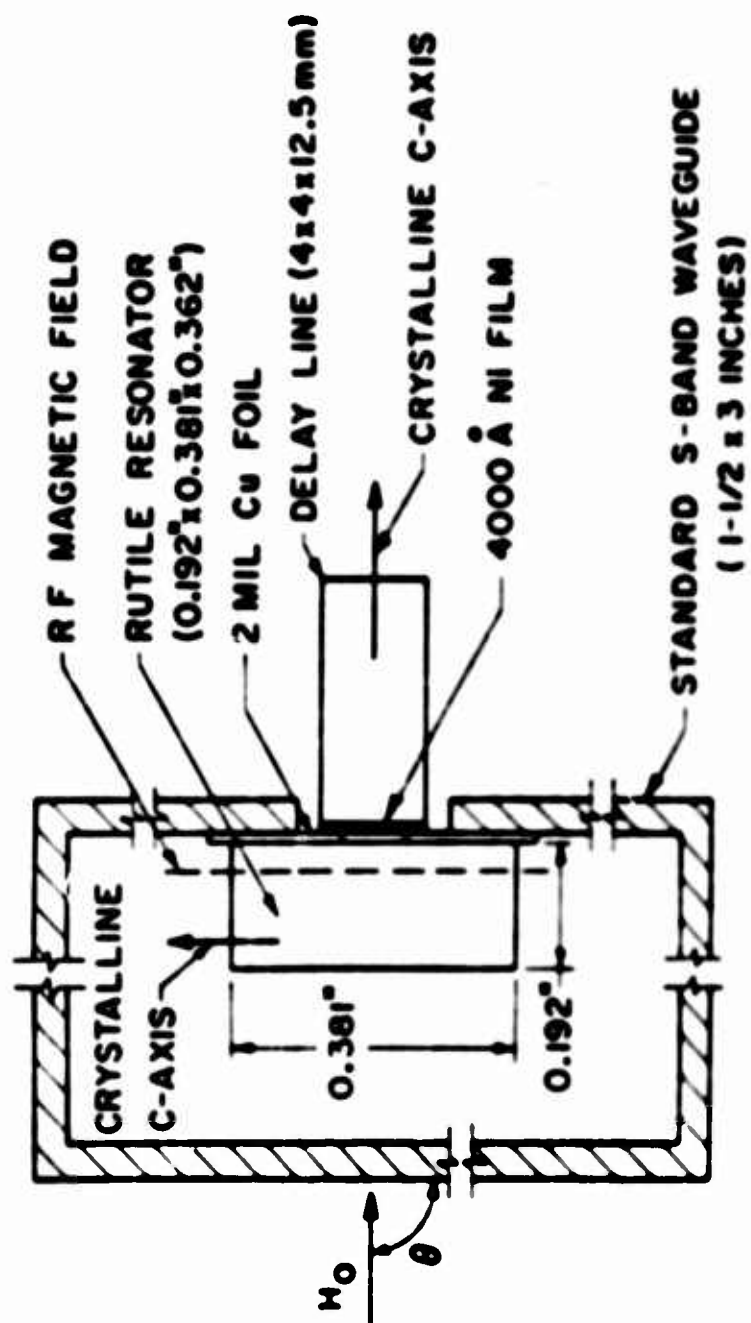


FIG. 1—Resonator and delay line (not to scale).

similar to that in Fig. 1, including the rf equipment, is also operational. This is the first report on this project and no definitive results have yet been obtained. Subsequent reports will give more detailed results of analysis and experiment.

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REPORT NUMBER

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John Air Development Center
Griffiss AFB, New York

REPORT NUMBER

1. CENTRIFUGAL TEST

The centrifuge circuit has been adapted for use on the electron stick in such a manner that the amplitude and phase of the growing wave along the beam-circuit interaction length can be measured. The results of this study will be of utmost value in optimizing the many parameters affecting the beam-circuit interaction. Current results of theory and experiment are presented.

2. EXTENDED-INTERACTION KLYSTRONS

Tests on the electron stick for the suppression of parasitic oscillations have been conducted. By covering the entire stick with a thin sheet of directionally resistive mylar, oscillations were removed, up to 30 kW. Two other sources of instability have been found and removed: feedback oscillations and monotron oscillations. Work on calibration of external load and saturated-beam measurements is described.

3. TRANSVERSE-WAVE STUDIES

Studies on space-charge in an accelerated parallel-flow electron beam in a constant magnetic field have continued. The major emphasis this period has been on the analysis of the second-order differential system; a discussion of the solutions for certain conditions is presented.

4. BEAM-PLASMA STUDIES

DD FORM 1473

Unclassified

Security Classification

Particulars of work on this are given, which includes an account of various
experiments conducted under this subject, to be described.

1. GENERAL PRINCIPLES

The object of this work is to investigate the properties of various
materials and to determine the effect of temperature, pressure, and
other factors on their behavior. The results of this work to be described.